

# Silver Lakes ES (3371)

## School Improvement Plan (SIP)

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### School Info



The School Improvement Plan (SIP) is a live document that is subject to change based on School Advisory Council (SAC) recommendations.

School Grade (2019 - 2020)	A
Title 1 School	Yes
Differentiated Accountability (DA)	No

### BEST PRACTICE #1

#### A Focused and Authentic PLC

##### PROFESSIONAL LEARNING COMMUNITIES (PLC)

A Professional Learning Community (PLC) is a process in which teachers work in teams and use student information to develop strategies to improve their classroom practices.

PLC Name	Day(s) of Week	Week(s) of Month	Start/End Dates	Start/End Times	Grade
Grade Level PLC Meetings	Wednesday	2nd, 3rd, 4th	10/20/2020 - 4/30/2021	2:15 PM - 2:50 PM	Pre K, K, 1, 2, 3, 4, 5

### BEST PRACTICE #2

#### An Embedded High Quality RtI Process

##### RESPONSE TO INTERVENTION (RTI)

Response to Intervention (RTI) uses student academic and behavior information to identify students with learning and behavior needs to guarantee that those in danger of failure and/or retention are receiving assistance and support.

##### GRADUATION/COLLEGE AND CAREER READINESS (EARLY WARNING INDICATORS)

Describe all intervention strategies employed by the school to improve the academic performance of students identified by the early

**warning system.**

RtI is implemented as a leveled or tiered approach to instructional delivery that includes interventions of increasingly higher intensity that are based on students needs. Assessment data gathered during Data Chats and PLC's provides the evidence of student learning, and based on this information, decisions are made about the most appropriate instruction, including interventions, that will help a student learn. Bi-monthly RtI meetings are scheduled to address teacher concerns. Progress monitoring of intervention effectiveness and ongoing teacher support is provided by CPS team members.

In addition to ongoing data collection practices and communication with teachers regarding student progress during monthly data chat meetings, our school implements a variety of mentoring programs to assist students identified by the early warning system. These programs include Teachers as Mentors (teachers mentoring students), Flamingo Friends (peer mentoring with cluster students), and Lunch Bunch (lunch time with a support staff member).

Teacher interventions/strategies during instructional time include:

- \* Small group instruction
- \* Scaffolding
- \* Activating Prior Knowledge
- \* Modeling/Demonstration
- \* Performance Feedback
- \* Progress Monitoring
- \* Peer/Buddy Tutor
- \* Center Activities
- \* Cooperative/Collaborative Groups
- \* Flexible Skill Groups
- \* Graphic Organizers/Thinking Maps
- \* Technology

Additional academic support is offered to struggling students by facilitating pull out and push in programs in addition to Targeted academic enrichment camps.

Attendance concerns also follow a three tiered approach (see description below). Each tier calls for a different level of intensity that is based on student need. This includes collaboration with teachers, guidance, administration, and school social worker.

**RTI TEAM MEETING SCHEDULE**

Day(s) of Week	Week(s) of Month	Start/End Dates	Start/End Times
Tuesday	1st	9/1/2020 - 5/3/2021	8:15 AM - 11:15 AM

**BEST PRACTICE #3****Optimal Internal/External Relationships****ACCREDITATION PROCESS**

The Accreditation Process leads schools to critically evaluate teaching and learning with a focus on academic excellence. All stakeholders (parents, students, staff, and community) are part of the accreditation process.

Self-Assessment Ratings	
Accreditation Standard	Overall Rating
Purpose and Direction	
Governance and Leadership	
Teaching and Assessing for Learning	
Resources and Support Systems	

Using Results for Continuous Improvement

**Explain the activities in which your school will participate to increase your overall rating. Include specific details.**

No Evidence/Artifacts

**SCHOOL ADVISORY COUNCIL (SAC)**

Each school has a School (SAC) to facilitate the development and monitor progress of the annual School Improvement Plan. Agendas and minutes reflect annual needs assessment, SIP monitoring and allocation of Accountability Funds.

**SAC UPLOAD CENTER**

File Name	Meeting Month	Document Type	Uploaded Date
<a href="#">Silver-Lakes-ES-September-23-SAC-Sign-In-Attendance.pdf</a>	September	Developed	9/28/2020
<a href="#">SAC Agenda Minutes September-23.pdf</a>	September	Developed	9/28/2020
<a href="#">Silver-Lakes-ES-SAC-September-9-Agenda Meeting.pdf</a>	September	SAC ByLaws	9/15/2020
<a href="#">Silver-Lakes-ES-SAC-ByLaws.pdf</a>	September	SAC ByLaws	9/15/2020
<a href="#">Silver-Lakes-ES-September-9-SAC-Sign-In-Attendance.pdf</a>	September	SAC ByLaws	9/15/2020

**BEST PRACTICE #4****Scaling Up BEST Practices****CONTINUOUS IMPROVEMENT**

School improvement is based on a continuous improvement model, using research-based accepted best practices, which align with student achievement needs, insure student progress, and may be revised when appropriate.

Band	Points Earned	Rank within SES Band	Points to Next School in SES Band	Points to Bridge Half the Gap to the Top of SES Band	Points to Reach Top of SES Band
0	N/A				

**STRATEGIES & ACTIVITIES**

Strategies	Persons responsible	Deadline	Professional Development	Budget
Tutoring Camps - Before/After School, pull out groups, Response to Intervention, Specials teachers academic pull out groups.	Michelle Lopez, Reading Coach	5/3/2021	PLCs, collaboration with reading coach, iReady training, additional targeted training provided by district and reading coach	\$1,890.00